

Plan on being able to teach this lesson after Workshop 5.

Questions for Planning Strand A

Teachers must consider these questions and how they will address them before writing their lesson plans to meet the Criteria for Strand A:

1. What should students know and be able to do as a result of these 3-5 hours of instruction?
2. Are these objectives related to state standards and/or essential skill competencies? Write the specific state competency.
3. How will I know what the students already know about the skills/concepts that will be presented during these 3-5 hours of instruction?
4. How will students know the objective(s) and the criteria to be successful before and during the learning process?
5. How does this segment fit in with previous and continuing instruction?
6. What other skills or content areas are integrated into this lesson?

7. How will I introduce these skills/concepts to help them connect with what they have already experienced (accessing prior knowledge)?

8. How is instruction differentiated for students with diverse needs?

9. How will you organize the educational setting to enhance student learning during the 3-5 hours of instruction? How is data being used to make these decisions?

10. Which multiple teaching strategies will I use during the 3-5 hours of instruction? Why?

11. How will I check for student understanding during the lesson? How will this information be used?

12. How and with what tool will I check for final understanding?

13. How will I modify the final assessment to meet the needs of all of the students in my classroom?

14. How will I communicate with parents before, during and after this 3-5 hour segment of instruction?